

## 4<sup>th</sup> Quarter Current Events Presentation/Project

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1. Choose a current event taking place in the continent of Africa. **Find two news articles** from two separate sources that discuss it.
  
2. THE ESSAY
  - Part 1: Describe the current event in detail. Answer *who, what, where, when, and why* about the event. *Use so much detail that you could answer most possible questions about the event.*
  - Part 2: Why is it important to study this topic/event in history class?
  - Part 3: Evaluate your sources by doing these 2 things:
    1. Tell me what you know about the source itself: is it considered a “mainstream” source? A “conservative” source? A “liberal” source?
    2. Which source is most trustworthy, and, how do you know the information is accurate?
  - Include a **Works Cited page**: Properly cite your news articles. Use MLA format. There is a sample MLA paper on the library Wiki.
  - The Essay’s Format:
    - **Use MLA format!!** That means: 12 point font, double-spaced paragraph, 1 inch margins, a professional font, and a MLA heading and header.
    - The essay should be 1.5-2 pages typed, double-spaced, size 12 font.
    - Proof-read for punctuation and capitalization (NOTE: capitalize religions!!)
  
3. THE PRESENTATION
  - You will present and submit your essay during your class’ double block that week.
  - Bring the printed essay on the day you’re presenting!
  - **Include 1 visual aid (images, not videos though)** – explain how this image is relevant to your story. You can make a slideshow or a word doc with up to five pictures.
  - If you miss your presentation date or essay submission, you have one week to make-up the presentation & there will be a 10% deduction. Otherwise, it is a zero for a project grade.
  
4. TUTORIAL: before your presentation and essay are due, please make an appointment to come to tutorial to discuss your current event. Doing so will earn you 5 extra points on your presentation and 5 extra points on your essay.

<b>RUBRIC for presentation</b>	
<b>WHAT SPEAKER SAYS:</b> The information is accurate and detailed -Includes the 5Ws (who, what, where, when, why) of the current event The speaker describes the information in a well-organized way	/15
<b>EYE CONTACT:</b> The student makes sustained eye contact with the audience and avoids reading from his/her paper	/10
<b>PREPARATION &amp; ENTHUSIASM</b> The student is calm and shows confidence. The student shows true enthusiasm during the presentation. Student has his/her essay printed beforehand.	/10
<b>POSTURE &amp; VOICE:</b> The student stands straight and does not fidget. The student is in Latin uniform! The student speaks loudly and clearly.	/5
<b>USE OF IMAGES:</b> The student has images. The student introduces & explains the image The image enhances the presentation (makes it better)	/5
<b>QUESTION-ANSWERING:</b> The student is polite to classmates asking questions. The student can adequately answer questions.	/5

<b>MECHANICS:</b> Spelling, punctuation, and grammar are correct	/10

<b>RUBRIC for ESSAY</b>	
<b>PART 1:</b> Describes the current event thoroughly and in detail, addresses who, what, where, when, and why	20/
<b>PART 2:</b> Explain why it is important to study this topic/region/event in <u>this history class</u> .	/10
<b>PART 3:</b> Evaluates the two sources, saying which source is most trustworthy/reliable, and why.	/10
<b>WORKS CITED:</b> Uses MLA format to correctly cite news articles	/5
<b>USE of MLA format:</b> The heading, header, font size, title, and spacing are in MLA format	/5