

Name: _____ Date: _____ Period: _____

***Crito*, 4 (50a-51c)**

Individual Work (Part I)

1. Reread the section (p. 53-54).
2. Write an opening question about something you want to explore in the reading.
3. Write an opening question that you would use to start a discussion on the reading with your class.

Why would this question be a good one to start a discussion with *your* class?

Small Group Work

4. In your small group, come to consensus about which of your questions from #3 above is better to start a discussion with your class. Write your answer below.

Why would this question be the better one to start a discussion with *your* class?

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Individual Work (Part II)

Select the sentence(s) of the reading that you find most **important** to its meaning.

- Recopy that sentence(s).
- Explain its *role* in the reading. This could mean explaining
 - What is the purpose of the sentence(s) in the reading? How is it being used by the author and/or a character?
 - What's the context – what's being described or discussed when the sentence(s) appear?
- Explain why you find it so important to the meaning of the reading.